



HAVERI UNIVERSITY, HAVERI

U.G. Programmes

Science Group

**(B.Sc/ B.C.A./ B.Sc.(Data Science /AI & ML) /
B.Sc(Pulp & paper) / B. A. S. L. P.)**

SYLLABUS

With Effect from 2024-25

Ability Enhancement Compulsory Courses (AECC) I – IV

Language: AECC English

AS PER N E P (Revised):2024

Haveri University, Dharwad
(U.G. Science Group)
 Effective from 2024-25

Language: AECC English

Sem.	Type of Course	Theory/Practical	Course Code	Course Title	Instruction hour/week	Total hours / sem	Duration of Exam	Marks			Credits
								Formative	Summative	Total	
I	AECC-1	Theory	C1ENG4T1	AECC English 1 Rhythmic Voyage	04 hrs	60	03 hrs	20	80	100	03
II	AECC-2	Theory	C2ENG4T1	AECC English 2 Spotlight	04 hrs	60	03 hrs	20	80	100	03
III	AECC-3	Theory	C3ENG4T1	AECC English 3 Skill Drive	04 hrs	60	03 hrs	20	80	100	03
IV	AECC-4	Theory	C4ENG4T1	AECC English 4 Beads of Skills	04 hrs	60	03 hrs	20	80	100	03

Semester – I
(U.G. Science Group)
Ability Enhancement Compulsory Courses (AECC)

Language: AECC English 1

Course Title: -AECC English

Course Code: CIENG4T1

Type of Course	Theory / Practical	Credits	Instruction hour / week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
AECC-1	Theory	3	4	60 hrs.	3hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

CO1: Acquire the knowledge of English prose and poetry

CO2: Acquire the knowledge of parts of speech

CO3: Appreciate the nuances of English poetry and prose

CO4: Use proper articles, prepositions and forms of verbs

CO5: Use appropriate tense forms in sentences

CO6: Acquire basic language skills

Unit	Title: AECC English 1 Rhythmic Voyage	60 hrs/sem
Unit I Prose	<ol style="list-style-type: none"> 1. The Chipko Women's Concept of Freedom – Vandana Shiva 2. Bholi – K. A. Abbas 3. The Boor – Anton Chekov 4. What Makes People Unhappy – Bertrand Russell 5. Voluntary Poverty – M. K. Gandhi 	15 hrs
Unit II Poetry	<ol style="list-style-type: none"> 1. Night Of the Scorpion – Nissim Ezekiel 2. Road Not Taken – Robert Frost 3. Nine Gold Medals – David Roth 4. Democracy – Langston Hughes 5. Kirtanas – Kanakadasa 	15 hrs
Unit III Grammar	<ol style="list-style-type: none"> 1. Noun, Pronoun, Verb, and Adverb 2. Subject Verb Agreement Tenses – Present , Past and Future 	15 hrs

Unit IV	1. Speaking Skills Conversation – Context Specific 2. Synonyms and Antonyms	15hrs
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Recommended Books:

1. Text Book : Rhythmic Composition An Anthology of Prose and Poetry, Board of Editors : Maruti Publications, Guntur
2. R. P. Singh's *Functional Skills in Language and Literature*, OUP
3. Murphy, Raymond. *Intermediate English Grammar*. Cambridge Univ. Press.
4. Wren and Martin. *High School English Grammar and Composition*.

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

Semester – II
(U.G. Science Group)
Ability Enhancement Compulsory Courses(AECC)

Language:AECC English 2-

Course Title: - AECC English 2 Spotlight

Course Code: - C2ENG4T1

Type of Course	Theory / Practical	Credits	Instruction hour / week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
AECC-2	Theory	3	4	60 hrs.	3hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

CO1: Acquire the knowledge of English prose and poetry

CO2: Acquire the knowledge of parts of speech

CO3: Appreciate the nuances of English poetry and prose

CO4: Use proper articles, prepositions and forms of verbs

CO5: Use appropriate tense forms in sentences

CO6: Posses the speaking skill and vocabulary

Unit	Title: AECC English 2 Spotlight	60 hrs/sem
Unit I Prose	1. When Free Speech is Truly Free – Sundar Sarukkai 2. World Renowned Nose – Vaikom Muhammad Basheer 3. Thank you, Ma'am – Langston Hughes 4. A Cup of Tea – Katherine Mansfield 5. The Challenges in Writing Environmental History – Mahesh Rangrajan	15 hrs
Unit II Poetry	1 The Spear – Temsula Ao 2 Celebrity – Brad Paisley 3 Stopping by Woods on a Snowy Evening 4 Where the Mind is Without Fear – Rabindranath Tagore 5 If – Rudyard Kipling	15 hrs
Unit III Gramm ar	1. Adjectives and Coordinators – Preposition, Interjection, Transpiration of Sentences 2. Active voice and Passive voice, Direct and Indirect Speech 3. Expansion of Idea 4. Adverb/Adjectives, Interrogation Preposition	15 hrs

Unit IV	1. Word Building- Prefixes and Suffixes 2. Collocations 3. Correction of Errors	15hrs
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Recommended Books:

1. Text Book : **Spotlight** An Anthology of Prose and Poetry, Board of Editors : Maruti Publications, Guntur
2. R. P. Singh's *Functional Skills in Language and Literature*, OUP
3. Murphy, Raymond. *Intermediate English Grammar*. Cambridge Univ. Press

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

Semester – III
(U.G. Science Group)
Ability Enhancement Compulsory Courses(AECC)

Language: AECC English 3

Course Title: - AECC English 3 Skill Drive

Course Code: - C3ENG4T1

Type of Course	Theory / Practical	Credits	Instruction hour / week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
AECC-3	Theory	3	4	60 hrs.	3hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

- CO1. Acquire enhanced LSRW (Listening, Speaking, Reading, and Writing) skills
- CO2. Equip themselves with interpersonal communication skills
- CO3. Augment presentation and analytical skills
- CO4. Ability to critically analyse, interpret and appreciate literary texts
- CO5. Possess an awareness of social, cultural, religious and ethnic diversities
- CO6. Facilitate employability in emerging sectors such as – content writers, interpreters, translators, transcribers
- CO7: Acquire language skills for competitive examinations - UPSC/KPSC/IBPS/SSC/RAILWAYS/TOEFL/IELTS and others.

Unit	Title: AECC English 3 Skill Drive	60 hrs/sem
Unit I	Antigone - Sophocles	15 hrs
Unit II	Antigone (Contd)- Sophocles	15 hrs
Unit III	Writing Skills- Principles of Composition Paragraph Writing Precis Writing Letter Writing- Email Writing	15 hrs
Unit IV	1. Punctuations 2. Spelling Errors 3. One Word Substitutions	15hrs

Recommended books:

- 1 R. P. Singh's *Functional Skills in Language and Literature*, OUP
- 2.Chmpa Tickoo and Jaya Sasikumar's *Writing With a Purpose* : OUP
- 3.Krishna Mohan and Meera Banerji : *Developing Communication Skills*, Macmillan
- 4.Garg Manoj Kumar. *English Communication -Theory and Practice -Ability Enhancement Compulsory Course*. Cengage, 2019.
- 5.Rogers, C., Farson, R. E. *Active Listening*. Gordon Training Inc., www.gordontraining.com/free-workplace-articles/active-listening/, Extract from 1957 article
- 6.Leech, Geoffrey and Jan Svartvik. *A Communicative Grammar of English*. Routledge, 2016.
- 7.Yadugiri, M A. *Making Sense of English - A Textbook of Sounds, Words and Grammar*, Viva Books, 2020.
8. Yadugiri, M A. *The Pronunciation of English - Principles and Practice*. Viva Books, 2018.
9. Peck, John and Martin Coyle. *Write It Right – Secrets of Effective Writing (Palgrave Study Skills)*, Palgrave Macmillan, 2005, 2012.
10. Stannard Allen William. *Living English Structure*. Longman, London, 1974

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	

Semester – IV
(U.G. Science Group)
Ability Enhancement Compulsory Courses (AECC)

Language:- AECC English 4

Course Title: - AECC English 4 Beads of Skills

Course Code: - C4ENG4T1

Type of Course	Theory / Practical	Credits	Instruction hour / week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative assessment Marks	Total Marks
AECC-4	Theory	3	4	60 hrs.	3hrs.	20	80	100

Course Outcomes (COs): At the end of the course students will be able to:

- CO1: Acquire creative, interpretative and critical thinking
- CO2: Acquire skills to communicate confidently and effectively
- CO3: Obtain persuasive and creative social media writing skills
- CO4: Develop analytical and evaluative skills
- CO5: Learn to identify and understand social contexts and ethical frameworks in the texts
- CO6: Articulate their views with clarity and confidence
- CO7: Possess eligibility to take up jobs such as content writing, journalism and such other jobs with proficiency in English

Unit	Title: AECC English 4 Beads of Skills	60 hrs/sem
Unit I	Novel <i>Breaking Ties</i> – Sara Abubkar	15 hrs
Unit II	<i>Breaking Ties</i> (Contd) – Sara Abubkar	15 hrs
Unit III	1. Resume and Job Application 2. Advertisement Writing 3. Report Writing	15 hrs

Unit IV	1. Presentation Skills- 2. Interviews 3. Group Discussion	15hrs
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Recommended books:

1. R. P. Singh's *Functional Skills in Language and Literature*, OUP
2. Champa Tickoo and Jaya Sasikumar's *Writing With a Purpose* : OUP
3. Krishna Mohan and Meera Banerji : *Developing Communication Skills*, Macmillan

Formative Assessment for Theory	
Assessment Occasion/ type	Marks
Internal Assessment Test 1	05
Internal Assessment Test 2	05
Assignment	10
Total	20 Marks
<i>Formative Assessment as per guidelines.</i>	